

Adventure
is out there.





Hamilton Elementary Title I Annual Meeting

September 2022



Welcome!



What's happening at Hamilton Elementary?

- Celebrations:
 - Continue with the LIT position to focus on reading interventions in GK-3
 - New MIT position to focus on math interventions in G3-5
- Changes for 2022-2023:
 - Three sections of each grade, except two sections for second grade

What will we discuss?



1

Title I Funds

What are they and how are they used?



2

School Supports

Here's what your student learns at school.



3

Families

How you can benefit and give your input.



4

Resources

MN Dept of Education and Anoka-Hennepin resources for families

1



Title I Funds



Title I



Title I is a federally funded program through the Every Student Succeeds Act (ESSA) designed to provide support to students who are performing below grade level in reading and/or math. The goal is to emphasize high academic standards in an effort to help students succeed in the regular classroom and reach grade level performance.

Where do the funds come from?

Federal Government

- Provides money to each state

Minnesota Department of Education

- Each state provides money to districts

Anoka-Hennepin School District

- The district provides funds to qualifying Title I schools
17 Elementary Schools



How are Title I funds used at the district?

87%

Supplemental Programs
Intervention Teachers

2%

Family Engagement

4%

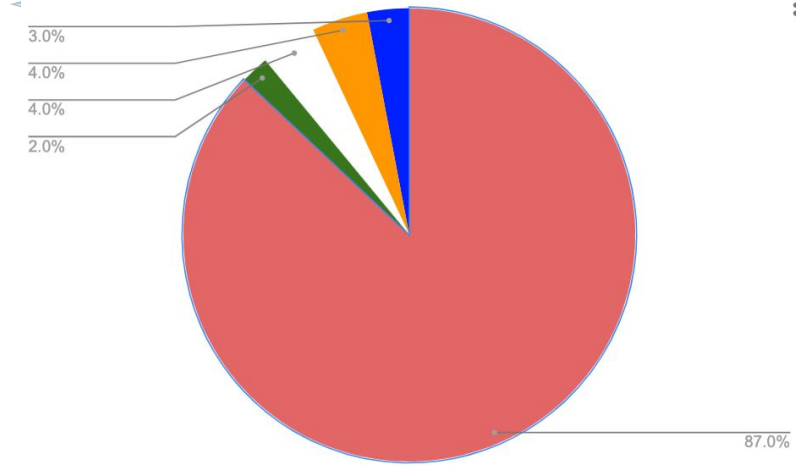
Schoolwide School
Improvement Efforts

4%

Administrative Costs

3%

District Homeless Services



How can Title I funds be used at our school?



INTERVENTIONS

To provide timely assistance to help students meet the State's challenging content standards

FAMILIES

To conduct learning activities for families

(at least 1% of our Title I budget is dedicated to family engagement)

**SCHOOL
IMPROVEMENT
STRATEGIES**
Resources/training to implement Title I Schoolwide school improvement strategies

Title I Schoolwide Plan

- ❖ An overview of the school
- ❖ A Comprehensive Needs Assessment
- ❖ Summary of assessments and surveys used to evaluate progress mid-year and at the end of the year
- ❖ Evidence-based school improvement strategies that address:
 - the learning needs of all students
 - increase the amount and quality of learning time
 - provide a well-rounded education
 - address the needs of low-achieving students
- ❖ Explanation of how families are informed and involved



Title I Schoolwide Plan

Focus areas identified at our school:

- ❖ Assessment
- ❖ Professional Development
- ❖ Instruction
- ❖ Culture for Learning

School improvement strategies to raise achievement:

- ❖ Interventions to increase reading achievement
- ❖ Interventions to increase math achievement
- ❖ Increase the percentage of staff getting Catalyst coaching each trimester
- ❖ Reduce the number of behavior referrals



Questions or
feedback?



2

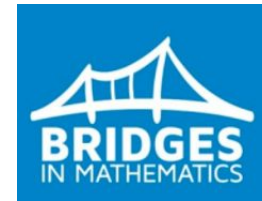


School Supports

Math and Literacy Curriculum

Math:

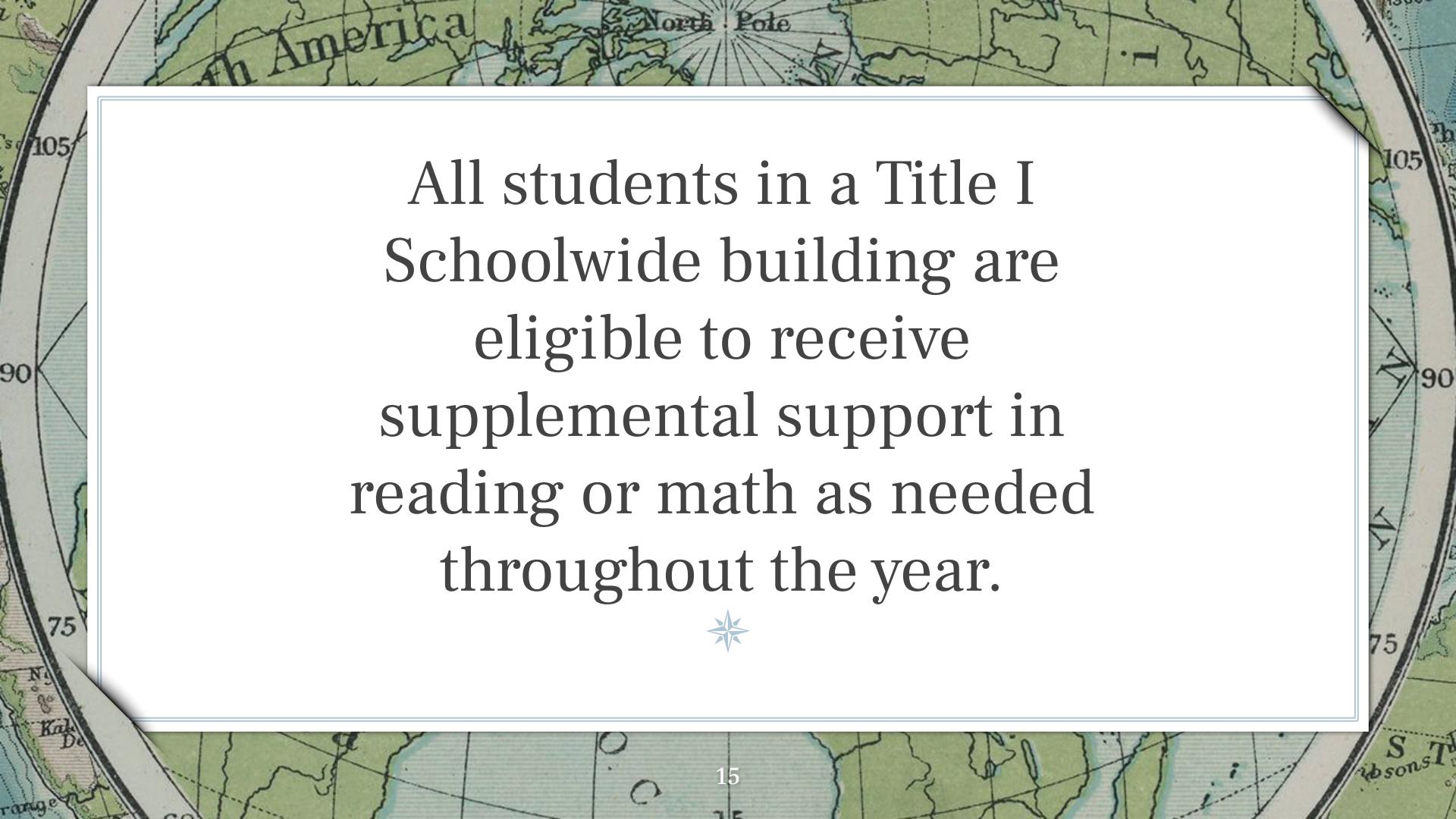
Bridges in Mathematics



English Language Arts (ELA):

Reading Wonders





All students in a Title I
Schoolwide building are
eligible to receive
supplemental support in
reading or math as needed
throughout the year.



Extra Supports

Assessments and student performance within the classroom determine who will be teaching the intervention or service:

- Classroom teacher
- Supplemental teacher
- Special Education
- English Learner teachers

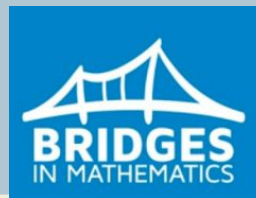
The length of the intervention and intensity of the intervention vary:

- Long term/short term
- Number of minutes
- Number of students in the small group

Wonders Literacy Supports



Bridges Math Interventions



Interventions Staff



Supplemental Teachers:

- Candace Johnson
- Sarah Sik
- Patti Sorenson

Math Specialist:

- Sarah Donovan

Literacy Specialist:

- Nicole Sutton

Title II Funds



Another federal funding source.

How is Anoka-Hennepin using Title II funds this year?

- Catalyst - engagement coaching
- Strategies for teachers to engage students and create positive behavior plans for students

3



TITLE
ANOKA-HENNEPIN SC

Parents and Families

TITLE I FAMILY-SCHOOL COMPACT

The Title I Family-School Compact is a written agreement that outlines and defines goals, expectations, and shared responsibilities of parents/guardians, students, and staff.

Talk with your child's classroom teacher at conferences about the compact and your child's needs.



Family-School Compact

Individual support students need to reach and exceed grade level standards.

Stay Informed!!



- Title I documents on our website under the support tab and available upon request
- PTO and/or Title I Parent Advisory Committee (PAC)
- Sign up for our principal's E-newsletter
- Attend Parent/Teacher Conferences
- Social media

What is a Family Engagement Event?

Learn how to help you child(ren) with learning at home

Learn about the MN State Standards and how your child's achievement is measured and reported

Connect and learn from others

Find out more about what your child does at school

Facilitate a love for learning in your family



Understanding your child's REPORT CARD For first grade

- Top 10 Tips for understanding your child's report card
- Academic measures
- Descriptions of what your child should know and be able to do in the second trimester
- Learning habit indicators and descriptions



Minnesota K-12 Academic Standards in Mathematics

2007 Version

This official standards document contains the mathematics standards revised in 2007 and put into rule effective September 22, 2008.

The Minnesota Academic Standards in Mathematics set the expectations for achievement in mathematics for K-12 students in Minnesota. This document is grounded in the belief that all students can and should be mathematically proficient. All students should learn important mathematical concepts, skills, and relationships with understanding. The standards and benchmarks presented here describe a connected body of mathematical knowledge that is acquired through the processes of problem solving, reasoning and proof, communication, connections, and representation. The standards are placed at the grade-level where mastery is expected with the recognition that intentional experiences at earlier grades are required to facilitate learning and mastery for other grade levels.

The Minnesota Academic Standards in Mathematics are organized by grade level into four content strands: 1) Number and Operation, 2) Algebra, 3) Geometry and Measurement, and 4) Data Analysis and Probability. Each strand has one or more standards, and the benchmarks for each standard are designated by a code. In reading the ending, please note that for 3.1.3.2, the first 3 refers to the third grade, the 1 refers to the Number and Operation strand, the next 3 refers to the third standard for that strand, and the 2 refers to the second benchmark for that standard.

Grade	Strand	Standard	Benchmark Code	Benchmark
3	Number and Operation	Understand meanings and uses of fractions in the real-world and	3.1.3.1	Read and write fractions with words and symbols. Recognize that fractions can be used to represent parts of a whole, parts of a set, points on a number line, or 3.1.3.1 distances on a number line.

Minnesota Academic Standards

English Language Arts K-12 2010



This official standards document contains the English Language Arts standards revised in 2010 and adopted into rule effective Nov. 29, 2011.

FAMILY ENGAGEMENT EVENTS



11/17/2022
Math Night



1/26/2023
Reading Night



4/4/2023
Science Night
(Virtual)



5/25/2023
Fine Arts Night



5/18/2023
Spring PAC

Title I Parent and Family Engagement Plan



Shows how family engagement funds may be used this year



Your input is key

24



Possible expenses:

- Snack/ light dinner
- Presenter
- Materials



Describes how the school and parents/guardians work in partnership

Proposed Title I Family Engagement Plan

Parent and Family Engagement Plan



Hamilton Title I Family Engagement Plan 2022-2023



Title I Family Engagement Budget: According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts. Anoka-Hennepin recommends spending up to 1.3% of their Title I budget on activities that address the MN math and reading state standards at each grade level.	\$2439.58 - \$3057.78
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This Family Engagement Plan has been developed jointly and agreed upon with families/caregivers of children participating in Title I program, as evidenced by meeting minutes and the following signatures:

Date

Signature of Title I School Principal:

Date:

Date Approved by District Admin:			Revision/Re-Approval date by District Admin:		
Activity	Which grade/group of students will be invited?	Anticipated Month of Activity	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping families/caregivers? Describe the link to the MN State Standards.	Estimated cost from Title I budget.
Title I Annual Meeting (required)	All	August	Supplemental Programs	Powerpoint on Title I overview, share family summary of SWT plan- all are used as doors for families to become engaged in the education and learning at the building	Food: \$55.00

- Copies are available today
- Approval process
- Finalized plan will be posted in the Document Center on our school's website

Interpreters



Language Line

Great way for a teacher or staff member to explain a document

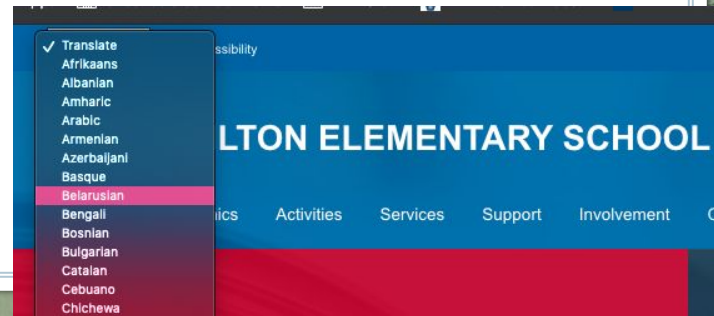
Please contact Kara Gupta if you need to arrange for any of these services.

Interpreters for:

- Conferences
- School events

Translations

- Website
- Parent Handbooks

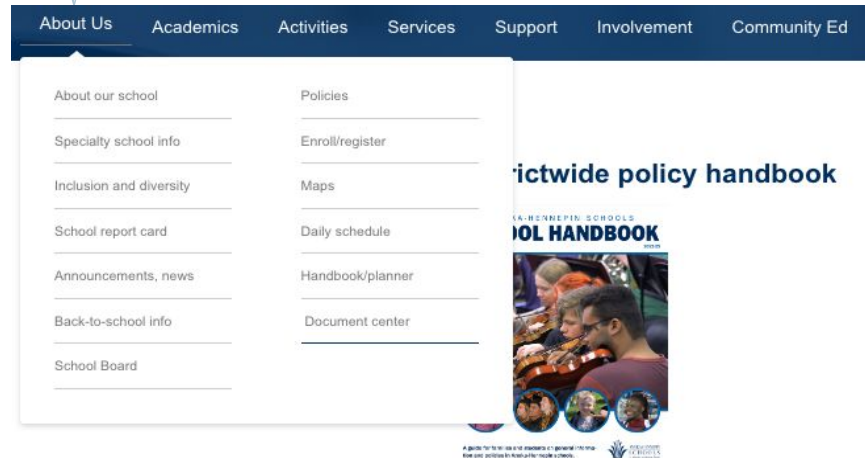


Important Information



Translations

- Parent Handbooks



2022-23 Policy handbook:

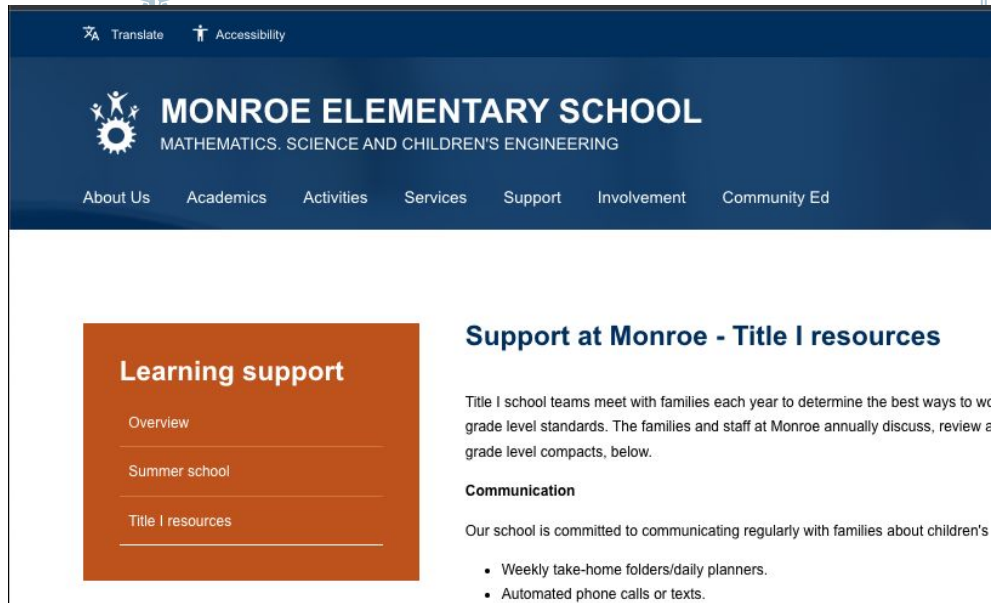
Translated versions coming soon...

- **Policy handbook [English]**
- Policy handbook [Spanish]
- Policy handbook [Vietnamese]
- Policy handbook [Hmong]
- Policy handbook [Russian]
- Policy handbook [Arabic]

Translations


Translations

- Website
- Title I Information
 - Family-School Compact



The screenshot shows the Monroe Elementary School website. The header is dark blue with a white star logo and the text "MONROE ELEMENTARY SCHOOL" and "MATHEMATICS. SCIENCE AND CHILDREN'S ENGINEERING". Below the header is a navigation bar with links: About Us, Academics, Activities, Services, Support, Involvement, and Community Ed. The main content area has a dark blue background. On the left, there is a vertical orange sidebar with the text "Learning support" and three links: Overview, Summer school, and Title I resources. On the right, there is a section titled "Support at Monroe - Title I resources" with a paragraph about Title I school teams meeting with families each year to determine the best ways to work on grade level standards. Below this is a section titled "Communication" with a paragraph about the school's commitment to communicating regularly with families about children's progress. At the bottom, there is a list of two items: "Weekly take-home folders/daily planners." and "Automated phone calls or texts."

Translate Accessibility

 **MONROE ELEMENTARY SCHOOL**
MATHEMATICS. SCIENCE AND CHILDREN'S ENGINEERING

About Us Academics Activities Services Support Involvement Community Ed

Learning support

- Overview
- Summer school
- Title I resources

Support at Monroe - Title I resources

Title I school teams meet with families each year to determine the best ways to work on grade level standards. The families and staff at Monroe annually discuss, review and create grade level compacts, below.

Communication

Our school is committed to communicating regularly with families about children's progress.

- Weekly take-home folders/daily planners.
- Automated phone calls or texts.

Anoka-Hennepin Title I Parent and Family Engagement Plan



**ANOKA-HENNEPIN
SCHOOLS**
A future without limits

Anoka-Hennepin School District
Title I Parent and Family Engagement Plan
2020-2021

The Board of Education of the Anoka-Hennepin School District believes that education is a shared responsibility of the student, parents, school and larger Anoka-Hennepin community. Further, the Board recognizes that academic achievement and success of our students depend on the strength of the partnerships developed among students, parents, families, schools and the community from birth through graduation and beyond.

Anoka-Hennepin is committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with parents and with the community. Everyone gains if school and home work together to promote high achievement by our children. Neither home nor school can do the job alone. Parents play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

Building District Capacity for Engagement

- Copies are available today
- Posted in the district Document Center
- Request a copy to be emailed to you (linked here)

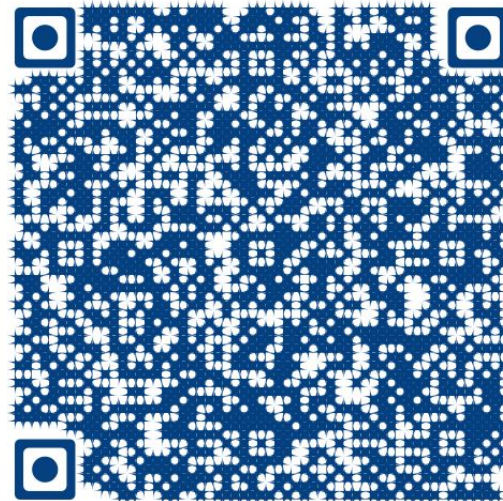
Send feedback to one of our principals or
beth.engman@ahschools.us

Summer Express Books

Tell us what you thought about this resource that was purchased with Title I funds.



GRAMMAR
VOCABULARY





Questions or
feedback?



Parent Advisory Committee (PAC) - PTO

What?

Designed to collaborate, review, and get input on:

- Title I program goals
- Family engagement planning and evaluation
- School/District Parent and Family Engagement Plans
- Title I Family-School Compact

When? 9/22, 10/19, 11/17, 1/19, 2/16, 3/9, 4/20, 5/18

Sign up today!



Other WAYS TO SHARE YOUR OPINION



- Send it to our principal or Title I Building Lead
- Fill out event evaluation forms
- Share your thoughts on surveys

Ways to get involved



Volunteer in your
child's class, at home,
or on a field trip



Join a school
committee



Share a talent
that would
benefit our
school

4



Resources



Additional Resources

- Check out a helpful book at the Parent Resource Center
 - Browse books and resources at the ESC, Door #1
 - Look at and request a book online
- #1. Go to: anoka.k12.mn.us/PRC

#2. Click here

[Browse titles online](#)

Library name: AHPRC

No password required.

#3.
Library
name:
AHPRC

Sign In

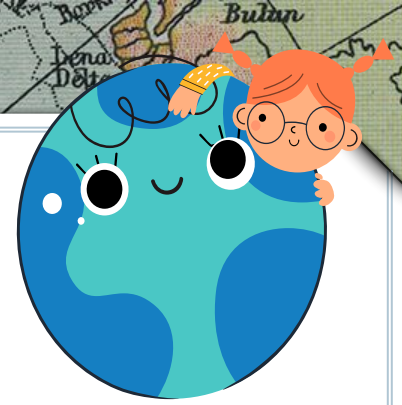
Enter the library name and password if required.

Library Name

Password (optional)

SIGN IN

Additional Resources



- Minnesota Department of Education website:
 - Find a school or public library (<https://education.mn.gov/Maps/FindSch/>)
- Encourage your child to use Curricu-links, E-resources, Math Learning Center (Bridges), and their Wonders online login at home
- District Website:
 - Understanding your child's report card
 - “About A-H” - “Annual Reports” - “School Report Cards”



Questions or
feedback?



“

and
so the
adventure
begins



Thank you for
coming!

